

1999

Graduate Teacher Education Program 1999 Program Brochure

Nova Southeastern University

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Graduate Teacher Education Program

Master's Degrees
Educational Specialist Degrees
Certification Programs

1999 Program Brochure





Master of Science in Education (M.S.)
Master of Science in Educational
Leadership (M.S.)
Educational Specialist (Ed.S.)

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**Supervised teaching internship available.*



Introduction

Nova Southeastern University's Graduate Teacher Education Program (GTEP) offers an array of majors in education and school administration, in a convenient manner that provides opportunities for the working professional to earn a master's or educational specialist degree, and for initial and/or recertification of teachers.

The curriculum is designed to be flexible, innovative and exciting, yet practical. In addition to M.S. and Ed.S. degrees, the curriculum enables teachers to add certification areas and endorsements; renew current certification areas; and increase their levels of expertise within their fields.

Through the outstanding Supervised Teaching Internship option, GTEP also provides opportunities for persons with bachelor's degrees in other fields to enter teaching rapidly and competently.

The program focuses on four areas:

- growth in professional practice;
- application of current research and theory to the students' professional work;
- acquisition and enhancement of leadership capacities; and
- the achievement of individuals' career objectives.

The Graduate Teacher Education Program recognizes the unique individuality and circumstances of the working professional wishing to advance his or her education. For that reason, GTEP offers five different "Capstone Experiences" available to students to complete their studies. These options—unavailable at most other institutions—enable students to choose the Capstone Experience which best meets their needs and career objectives.

We invite you to review the information in this book, and hope to see you in class next term!

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Nova Southeastern University

Nova Southeastern University is an independent, nonprofit, fully accredited, coeducational institution founded in 1964 as Nova University. The university is internationally known for innovation and quality in both traditional and distance education. In 1994, Nova University merged with Southeastern University of the Health Sciences (Miami, Florida) to form Nova Southeastern University.

The university serves some 16,500 students at undergraduate, post-graduate and professional levels, and to date has produced approximately 53,000 alumni. Today, Nova Southeastern

University is the largest independent institution of higher education in Florida; and recent figures place NSU as the 15th largest private institution in the United States. Our students have earned positions of authority and influence in virtually every profession.

NSU awards bachelor's, master's, educational specialist, doctoral, and first-professional degrees in a wide range of fields, including education, business, counseling, computer and information sciences, osteopathic medicine and related health professions, dentistry, optometry, law, oceanography, psychology, and other social sciences.

The university's library system—including the Einstein Library, the Health Professions Library, the Electronic Library, and the business, law, and oceanographic libraries—is accessible to local and distance education students and faculty via computer from any point in the world, at any time.

Nova Southeastern University's modern campus near Fort Lauderdale, Florida, is one of the most advanced in the United States. The main campus houses the university administration, the Health Professions Division, the psychology center, the law school, the undergraduate school, student housing and facilities, and other elements. A second Fort Lauderdale campus houses the School of Business and Entrepreneurship, the School of Social and Systemic Studies, and the School of Computer and Information Sciences.

The Abraham S. Fischler Graduate School of Education and Human Services (FGSEHS)—parent to the Graduate Teacher Education Program—is housed in its own 18-acre campus in North Miami Beach, Florida. From this location FGSEHS reaches throughout the world with educational and community programs and services.

The Abraham S. Fischler Graduate School of Education and Human Services

The Fischler Graduate School of Education and Human Services (FGSEHS) provides a number of post-graduate education study programs, ranging from teacher certification, master's, educational specialist, and doctoral degrees encompassing educational leadership, higher education administration, child and youth studies, communication disorders, distance education and technology, lifelong learning, addiction studies, conflict resolution, and many others. In addition, FGSEHS offers a number of non-degree initiatives and avenues of study.

The Fischler School is one of the largest graduate schools of education in the United States, with nearly 8,000 (FY 1998) students in approximately 60 cities and 22 states in the United States, plus nearly a dozen other countries.

An acknowledged pioneer in distance learning, the Fischler School uses a variety of methods to deliver high-quality education in a manner that adapts to students' work schedules and locations, and meets individualized needs and objectives.

The programs support practitioners' needs to become more effective in their current positions, to fill emerging roles in education, and to be ready to accept changing responsibilities within their own institutions and organizations.

The Graduate Teacher Education Program currently has approximately 5,000 students in Florida and in Las Vegas, Nevada, pursuing one of 16 majors and specializations in a wide range of teacher education fields and teacher leadership.

In addition to the degree-granting programs, the Fischler School is actively involved in a variety of other initiatives which lead to degrees, certificates of specialization, or innovative programs of study. These include certificate programs in educational technology and distance education; initial teacher certification for those currently in non-teaching fields; partnerships with local schools; charter and magnet school development and evaluation; collaborations with family counseling organizations; conflict resolution in education training; school-community partnerships; teacher idea and resource development; partnerships for professional development with principals and other educational leaders; national certification for teachers; professional development for pre-k and daycare teachers; substance abuse counseling education; international programs; and much more.



Distance Education

GTEP students participate in graduate course work through various methods, at local sites throughout Florida and in Las Vegas, including audioconferencing and videoconferencing, email, Internet-based instruction, and other methods.

The school and university employ a cadre of well-trained support personnel to help students gain technological and learning skills needed to successfully participate in the program.

All students are eligible for an electronic account for access to the university's library and instructional systems, and for communication with faculty, staff, and fellow students.

Many courses have electronic chatrooms through which students can interact; and the school's series of World Wide Web-based, fully-online programs is growing rapidly.

Six Steps To Success:

Follow these six steps to enrich your career and life:

1. Contact Us

Call us at (800) 986-3223, ext. 8600 or (954) 262-8600 to request an information packet.

2. Apply

Complete the forms in the back of this booklet.

3. Get Advised

Complete the advising process with our trained personnel to develop a program of study personalized to your individual needs and career objectives. Students seeking an Ed.S. degree or certification should speak to an advisor prior to enrolling in course work.

4. Complete Course Work

5. Complete Your Capstone Experience

Complete one of the options available to your major.

6. Submit a Completed Portfolio

You're done!





Admissions Requirements

Getting Started: Provisional Admittance

Students who want to get started on studies right away may do so through the Graduate Teacher Education Program's Provisional Admittance, which requires a student to:

- have an earned baccalaureate or graduate degree from a regionally accredited college or university,
- submit a graduate admission application form and application fee, and
- provide the highest degree transcript from college and/or university.

To Continue: Admission to Degree Candidacy

- Provide additional official transcripts from all colleges and/or universities attended
- If currently certified to teach, submit a copy of a valid professional or temporary teaching certificate
- Complete a program outline with an advisor
- Earn a 3.0 grade point average (4.0 scale) in all required courses within the major
- Successful completion of research (M.S.) or grantsmanship (Ed.S.)

Transfer Credit

Six graduate credits from a regionally accredited college or university in teacher education may be accepted in the Graduate Teacher Education Program. The credits must be less than five years old, with a grade of B or better. Some majors require matching courses for transfer.

For academic and certification advising, call the advising office.

8:30 a.m.-7:00 p.m.	Monday-Thursday
8:30 a.m.-6:00 p.m.	Friday
8:30 a.m.-1:30 p.m.	Saturday (All times Eastern)
Broward County, Florida	(954) 262-8750
Dade County, Florida	(305) 940-6447, ext. 8750
Las Vegas, Nevada.....	(702) 365-6682
United States	800-986-3223, ext. 8750

Financial Aid

Nova Southeastern University's Office of Student Financial Aid administers comprehensive federal, state, institutional, and private financial aid programs. For information, call 800-806-3680, or see the information in NSU's Web site, www.nova.edu/cwis/finaid/.

Degree-seeking students may be eligible for financial aid in the form of student loans and work-study programs.

Critical Teacher Shortage, Forgivable Loan Programs, and Reimbursement Programs may be available in some majors.

APPLY

Areas of Study

ELEMENTARY AND PRE-KINDERGARTEN/PRIMARY PROGRAMS

For teachers and future teachers interested in working with young children, the Pre-K/Primary Program is a certification from age 3 to grade 3. The Elementary Education Program is a certification from grade 1 to grade 6.

Elementary Program of Study

CUR 522	Educational Research for Practitioners in Elementary Education
ELE 501	Methods of Teaching Reading in the Elementary School
ELE 502	Methods of Teaching Mathematics in the Elementary School
ELE 601	Teaching of Language Arts in the Elementary School
EP 500	Survey of Exceptionalities of Children and Youth
RED 750	Literature for Children and Adolescents
ELE 603	Teaching Elementary Social Studies in a Multicultural Society
ELE 541	Creativity in Elementary School Curriculum
ELE 602	Teaching of Science in the Elementary School
(1)	Elective

Capstone Options:

- Nine-Credit Course Sequence*
- Practicum
- Teacher Leadership Institute
- Supervised Teaching Internship for students seeking certification (additional courses required) EDU 501, EDU 502, CUR 502, EDU 503, EDU 505, EDU 506

*Valid teaching certificate required.

Pre-Kindergarten/Primary Program of Study

Track 1:

This track is for students currently certified in Elementary, Pre-K/Primary, or Early Childhood Education Programs.

CUR 521	Educational Research for Practitioners in Early Childhood/Primary Education
EC 500	Child Growth and Development Birth Through Age 8
EC 508	Theory and Practice in Early Childhood Programs Birth Through Age 8
EC 509	Developmentally Appropriate Language and Literacy Experiences for Children
EC 512	Developmentally Appropriate Curriculum: Mathematics and Science
EP 500	Survey of Exceptionalities of Children and Youth or Equivalent
EC 503	Child Study and Assessment
EC 513	Child Guidance and the Organization of Appropriate Environments for Children
EP 5265	Nature and Needs of Handicapped Preschool Children or Equivalent
EC 514	Family and Community Collaboration in Early Childhood Programs
EC 518	Developmentally Appropriate Curricular Practices in Multicultural Settings

Capstone Options:

- Nine-Credit Course Sequence
- Practicum
- Teacher Leadership Institute

Track 2:

This track is for students not currently certified in Elementary, Primary, or Early Childhood Education Programs.

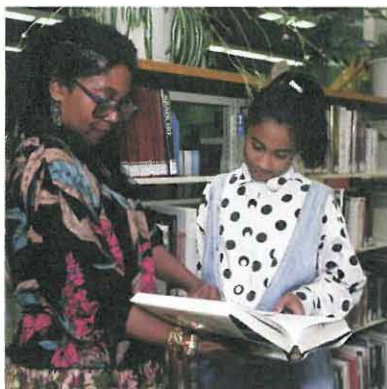
- | | |
|---------|---|
| CUR 521 | Educational Research for Practitioners in Early Childhood/Primary Education |
| EC 500 | Child Growth and Development Birth Through Age 8 |
| EC 517 | Seminar on Family Systems for Early Childhood Educators |
| EC 509 | Developmentally Appropriate Language and Literacy Experiences for Children |
| EP 500 | Survey of Exceptionalities of Children and Youth |
| EC 521 | Developmentally Appropriate Literature-Based Curriculum for Young Children |
| EC 508 | Theory and Practice in Early Childhood Programs Birth Through Age 8 |
| EC 522 | Planning the Play-Based Curriculum: Arts and Movement for Young Children |
| EC 512 | Developmentally Appropriate Curriculum: Mathematics and Science |
| EC 511 | Developmentally Appropriate Curriculum: Social Studies |
| EC 518 | Developmentally Appropriate Curricular Practices in Multicultural Settings |
| EC 513 | Child Guidance and the Organization of Appropriate Environments |
| EP 5265 | Nature and Needs of Handicapped Preschool Children |
| EC 514 | Family and Community Collaboration in Early Childhood Programs |
| EC 503 | Child Study and Assessment |
| EC 519 | Health and Safety Issues in Early Childhood Classrooms Birth Through Age 8 |

Capstone Options:

- Nine-Credit Course Sequence
- Practicum
- Teacher Leadership Institute
- Supervised Teaching Internship for students seeking certification (additional courses required) EDU 505, EDU 506



GET ADVISED



SECONDARY AREAS

These majors are for teachers and future teachers interested in teaching English, mathematics, science, or social studies. For students interested in gaining initial certification in one of these areas, it is best they speak with an academic advisor prior to enrollment. Electives and course substitutions may be available. Contact an advisor.

English Education Program of Study

CUR 524	Educational Research for Practitioners
EDU 521	Methods for Teaching Secondary English
ENG 615	Recent Directions in Expository Writing
ENG 605	Recent Directions in Language Learning
ENG 600	Recent Directions in Oral Communications
ENG 625	Recent Directions in Creative Writing
ENG 635	Recent Directions in Adolescent Literature
ENG 645	Recent Directions in the Analysis of Literature
ENG 650	Many Voices of Twentieth Century American Literature
ENG 665	Many Voices in Twentieth Century World Literature

Mathematics Education Program of Study

Track 1

This track is for students currently certified in mathematics.

CUR 524	Educational Research for Practitioners
MAT 682	The K-12 Mathematics Curriculum
MAT 683	Special Methods in Teaching Algebra
MAT 684	Special Methods in Teaching Geometry
MAT 685	Symbolic Representation and Number Theory in Mathematics
MAT 686	Survey of Computers and Calculators in Mathematics
MAT 687	Diagnosis and Remediation of Learning Difficulties in Mathematics
(3)	Electives

Track 2

This track is for students interested in gaining or expanding certification in mathematics.

CUR 524	Educational Research for Practitioners
MAT 505	Geometry for Mathematics Teachers
MAT 689	Probability and Statistics in Mathematics Education
MAT 681	Linear and Abstract Algebra for Teachers
MAT 685	Symbolic Representation and Number Theory in Mathematics
MAT 662	The History and Philosophy of Mathematics
MAT 591	Calculus for Teachers I
(3)	Electives

Science Education Program of Study

- CUR 524 Educational Research for Practitioners
- (5) Any 5 SCI Prefix courses
- (4) Electives

Social Studies Education Program of Study

- CUR 524 Educational Research for Practitioners
- SST 616 The Historical Roots of Our Multicultural Society
- SST 612 Economics in the Secondary Curriculum
- SST 622 Consent of the Governed: American Government in the Curriculum
- SST 614 Geography in the Secondary School Curriculum
- SST 618 The American Political Process in the School Curriculum
- (4) Electives

Capstone Options:

- Nine-Credit Course Sequence
- Practicum
- Teacher Leadership Institute*
- Supervised Student Teaching Internship for students seeking certification (additional courses required): **English**—EDU 501, EDU 502, CUR 504, EDU 503, EDU 505, EDU 506, EDU 521; **Mathematics**—EDU 501, EDU 502, CUR 504, EDU 503, EDU 505, EDU 506, EDU 522; **Science and Social Studies**—Call Advising Office





K-12 PROGRAMS

The Graduate Teacher Education Program offers four majors which cover all grades pre-k-12. Computer Science is available to all students, both current and prospective educators. Educational Media, Reading, and Teaching English to Speakers of Other Languages Programs are geared toward people already in the education profession.

Computer Science Education Program of Study

CUR 524	Educational Research for Practitioners
CSE 700	Introduction to Structured Programming
CSE 500	Computer Literacy for Teachers and Administrators
CSE 710	Programming in Pascal
CSE 510	Advanced Applications of Technology
CSE 712	Advanced Programming in Pascal
CSE 505	Computer Applications
CSE 680	Teaching BASIC Programming
CSE 670	Methods for Teaching Computer Science K-12
CSE 715	Data Structures

Capstone Options:

- Nine-Credit Course Sequence
- Practicum
- Teacher Leadership Institute
- Supervised Teaching Internship for students seeking certification (additional courses required) EDU 501, EDU 502, CUR 504, EDU 503, EDU 505, EDU 506

COMPLETE

COURSE WORK

Educational Media Program of Study

CUR 524	Educational Research for Practitioners
EM 500	Philosophy of School Library Media Programs
EM 505	Design and Production of Educational Media
EM 510	Media for Children
EM 525	Library Media Collection Development
EM 530	Management of School Library Media Programs
EM 535	Media for Young Adults
EM 515	Reference and Information Services
EM 540	Organization of Library Media Collections
EM 545	Production of Instructional Video Programs
EM 520	Instructional Role of the Media Specialist

Capstone Options:

- Nine-Credit Course Sequence
- Practicum
- Teacher Leadership Institute

Reading Program of Study

CUR 521-524	Educational Research for Practitioners
RED 570	The Reading Process
EDU 580	Educational Measurement
RED 554	Assessment in Reading
RED 500	Techniques of Corrective and Remedial Reading
RED 575	Contemporary Foundations of Reading
RED 750	Literature for Children and Adolescents
RED 5271	Reading Supervision and Curriculum Development
RED 780	Teaching Language Arts in the Secondary School
RED 5272	Reading Supervision and Curriculum Development (Practice)

Capstone Option:

- Practicum

TESOL Program of Study

CUR 521-524	Educational Research for Practitioners
TSL 569	Methodology of Teaching English to Speakers of Other Languages
BLE 567	Applied Linguistics
TSL 562	Cultural and Cross-Cultural Studies
BLE 500	Foundations of Bilingual Education
BLE 547	Testing and Evaluation in BLE/TESOL
TSL 515	Curriculum Development in Bilingual Programs
(3)	Electives

Capstone Options:

- Nine-Credit Course Sequence
- Practicum
- Teacher Leadership Institute

EXCEPTIONAL STUDENT EDUCATION

The Exceptional Student Education major offers four specialization areas. After completing the core courses, students can specialize in Emotionally Handicapped, Mentally Handicapped, Specific Learning Disabilities, or Varying Exceptionalities.

Core

CUR 525	Educational Research for Practitioners
EP 500	Survey of Exceptionalities of Children and Youth
EP 564	Language Development and Language Disabilities
EP 566	Educational and Psychological Assessment of Exceptional Students
EP 585	Educational Management of Exceptional Students
EP 565	Social and Personal Skills for Exceptional Students

Specialization Areas:*

Emotionally Handicapped (EH)

EP 5401	Nature and Needs of Emotionally Handicapped Students
EP 5410	Curriculum and Instructional Materials for Emotionally Handicapped Students
EP 5405	Behavior Management for Emotionally Handicapped Students
EP 5415	Instructional Strategies for Emotionally Handicapped Students

Mentally Handicapped (MH)

EP 505	Nature and Needs of Mentally Handicapped Students
EP 515	Instructional Strategies for Mentally Handicapped Students
EP 520	Curriculum and Instructional Materials for Mentally Handicapped Students
(1)	Elective

Specific Learning Disabilities (SLD)

EP 5260	Nature and Needs of Learning Disabled Students
EP 5266	Curriculum and Instructional Materials for Learning Disabled Students
EP 5264	Instructional Strategies for Learning Disabled Students
(1)	Elective

Varying Exceptionalities (VE)

EP 570	Nature and Needs of Mildly Handicapped Students
EP 515	Instructional Strategies for Mentally Handicapped Students
EP 5264	Instructional Strategies for Learning Disabled Students
EP 5415	Instructional Strategies for Emotionally Handicapped Students

Capstone Options:

- Nine-Credit Course Sequence
- Practicum
- Teacher Leadership Institute
- Supervised Teaching Internship for students seeking certification (additional courses required): **EH-** EDU 501, EDU 502, ELE 501, ELE 502, CUR 504, EDU 503, EDU 505, EDU 506; **MH, SLD, VE-** EDU 501, EDU 502, ELE 501, ELE 502, ELE 601, CUR 504, EDU 503, EDU 505, EDU 506

*Special certification concerns—If a student does not currently hold certification in ESE or elementary education the following courses will be required: **EH-** ELE 501, ELE 502, **MH, SLD, VE-** ELE 501, ELE 502, ELE 601.



EDUCATIONAL LEADERSHIP

This degree is for experienced educators interested in becoming administrators in their school settings. To enter this program, students must have a professional teaching certificate and two complete years of teaching experience. Students must also have a 3.0 GPA in the last 60 hours of their undergraduate degree, or a score of 1000 on the quantitative and verbal sections of the GRE, or a score of at least 50 on the MAT.

Educational Leadership Program of Study

CUR 521-525 Educational Research for Practitioners

CUR 501-505 Curriculum and Instruction

EDL 505 Educational Budgeting and Finance

CSE 500 Computer Literacy for Teachers and Administrators (Florida Students)

EDL 510 School Leadership

EDL 500 Communications and Supervision in Educational Leadership Roles

EDL 520 School Law for Administrators

EDL 525 Personnel Selection and Development

EDL 530 Organizational Management of Schools

EL 600 Seminar in the Knowledge Base of Educational Leadership (Florida Students)

Capstone Options:

- Administrative Internship
- Teacher Leadership Institute

Certification-Only Program

Students already holding a master's degree may complete a Modified Core Program in Leadership. These students can complete only the course work listed above. Students in the Modified Core Program are not eligible for financial aid. Other degree options include the specialist degree. Contact the advising office for more information.

SPECIAL DEGREE OFFERINGS

Educational Technology (non-certification area)

CUR 524 Educational Research for Practitioners

ETEC 601 Instructional Design

ETEC 602 Technology and the School Curriculum

(3) Any 3 CSE, EM, or online technology courses (advisor approval needed)

(4) Electives

Management and Administration of Educational Programs

Contact an academic advisor for program requirements.

ONLINE DEGREE OPTIONS

Visit our Web site at www.fgse.nova.edu for the most up-to-date information about online courses and degree offerings.

COURSE TITLES HAVE BEEN ABBREVIATED FOR SPACE. REFER TO CATALOG FOR COMPLETE COURSE TITLES.



Capstone Experience

All master's programs in the Graduate Teacher Education Program end with one of five "Capstone Experiences" that enable the student, working with his or her advisor, to culminate the degree with a learning experience that precisely matches the individual student's professional needs and goals. Although not all options are appropriate for every degree program, Capstone Experiences can include:

- Teacher Leadership Institute
- Additional course work
- Practicum
- Supervised Teaching Internship

Note: Students who do not hold a valid teaching certificate will complete this option as their Capstone Experience. See page 17 for additional information.

- Administrative Internship

More information about each Capstone Experience follows; please refer to individual degree programs of study to determine which Capstone Experiences are appropriate for that program.

All initial certification students must have approval from an academic advisor prior to enrolling in any of the Capstone Experiences.

YOUR CAPSTON

TEACHER LEADERSHIP INSTITUTE

The Teacher Leadership Institute is the Capstone Experience designed to provide participants with opportunities for professional development that will enhance their leadership skills. The Teacher Leadership Institute is comprised of three stages, namely:

The Assessment Stage

The assessment stage encourages self-evaluation by participants and reflection on the assessment day. Students are prequalified by meeting the admissions criteria for the Teacher Leadership Institute. Upon qualification, students attend a one-day assessment center that serves as an orientation and introduction to this Capstone Experience

The Leadership Stage

The leadership component of the institute is a self-discovery of a unique and creative style that incorporates the personality of the individual with his/her particular strengths and talents. Participants develop their product by working collaboratively with team members and a mentor/coach. By electronically communicating through email with their mentor/coach, team members, institute coordinators and facilitators, students are encouraged to ask questions, discuss ideas, and share their knowledge and thoughts concerning the development of their artifact. In addition, the participant will take part in a full-day workshop.

The Product Stage and Artifact Presentation

During the product stage, a scholarly artifact is developed. The artifact component consists of developing and implementing an innovative change that impacts your school or community. The artifact is presented in an evening session at the third institute meeting, and is evaluated by the mentors/coaches, coordinators, and facilitators.

The Teacher Leadership Institute runs twice a year; once in the fall and once in the winter. The institute utilizes online communication, which requires an additional technology fee of \$75. For more information and to apply visit <http://www.fcae.nova.edu/gtep/online/tli>.

E EXPERIENCE



NINE-CREDIT COURSE SEQUENCE

The nine-credit course sequence consists of specific courses that total nine semester hours. These courses, which are in addition to the minimum of 10 courses required for the M.S. or Ed.S. degree, are designed to provide practical applications for teachers across all disciplines. The nine-credit course option consists of the following courses:

- 1. CUR 591—Workshop on Student Evaluation**
- 2. Choose one of the following:**
 - CUR 502—Internet for Educators (online only)**
 - CAE 503—Internet Resources: Applications for Instruction (online only)**
 - CAE 504—Web Authoring I-Introduction to Web Page Development (online only)**
 - EDL 545—Administration of School Improvement Process**
- 3. EDU 601 and EDU 602—Accomplished Competencies for Teachers I and II**

PORTFOLIO

PRACTICUM

The Practicum is an applied research project that GTEP students implement as part of the requirements for a master's or educational specialist degree. The Practicum is a collaborative effort involving a practicum advisor, a local mentor, and other professionals in the internship setting. Students design strategies to solve problems and address issues that need improvement in their work settings.

The options in the Practicum include (1) conducting a project in the student's workplace, (2) becoming involved in a special project such as Super Marks or Twilight School, and (3) assisting a professor with a much larger research project. Options two and three must be applied for on an individual basis.

When students start selecting topics for their projects, many exciting events begin to occur. The first is an expansion of professional educator networks followed by increased recognition as leaders in their fields. The excitement generated by implementing a practicum project often promotes valuable energy and synergy among peers. School districts and communities often become more involved in the projects. Most students complete the entire Practicum process in less than six months.

SUPERVISED TEACHING INTERNSHIP*

The Graduate Teacher Education Program supervised student teaching internship is the capstone experience designed for those students who already hold a bachelor's degree in a field other than education. The purpose of this internship is to provide an opportunity to perform the duties of a classroom teacher within the classroom setting. Under the guidance of an experienced cooperating teacher and a Nova Southeastern University supervisor, the intern is assigned full time to a school for at least 12 weeks. Opportunities are provided for the intern to engage in lesson planning, instruction, and parent/teacher conferences. During this period, the intern will observe, teach, and evaluate students in conjunction with the regular classroom teacher.

Eligibility for the student teaching internship is determined by meeting the following criteria:

1. The fingerprint check and background security clearance are completed, and verification that this has been completed is on file in the office of admissions.
2. All required course work is completed with a GPA of at least 3.0.
3. For students who wish to complete only the state-required certification courses and internship (without completing the master's degree), a statement of eligibility from the Department of Education must be presented to their advisors.
4. A portfolio and field experience are submitted.

In Nevada, specific requirements for the student teaching internship may vary according to the area of concentration.

The 12-week minimum student internship, accompanied by five seminar sessions, is taken for nine credit hours.

* Students who become employed as teachers prior to completion of the internship must (a) provide evidence of employment, and (b) contact an advisor for degree completion requirements.



ADMINISTRATIVE INTERNSHIP

The Nova Southeastern University Educational Leadership Internship is a practical, hands-on instructional experience for future administrators. The purpose of the program is to provide the intern an opportunity to observe, interview, work with, and perform the duties of administrators in the actual work setting. The intern will be able to benefit from lessons learned by the sponsoring administrator, who has had several years of professional experience in the field. The internship experience will focus on realistic, on-the-job situations in those areas of personal aspiration within the intern's particular career choice, and will provide the experience of carrying real administrative responsibility.

Eligibility for an internship is determined by meeting one of the following criteria:

- The student has been accepted into the GTEP master's or educational specialist's Educational Leadership Degree Programs, and has completed all required course work with the exception of EL 600 (Florida).
- For those students seeking the internship for certification only, a 30-credit-hour modified core program is available. Students are eligible for admission if they have a master's degree from a regionally accredited college or university and a current regular or professional teaching certificate.
- Documentation of two successfully completed years of teaching experience in an academic K-12 setting is also required. In Nevada, specific categories of licensed professionals may substitute two years of full-time professional experience in a K-12 school for the required two years of teaching experience.

An internship can be taken for either three credit hours (EL 698) or six credit hours (EL 699). The internship requires at least one session for each three hours of credit. If a student selects to take EL 698 for three hours of credit, a three-hour elective must also be taken.

A minimum of 50 contact hours per credit is required to complete the structured activities, projects and experiences. Therefore, a minimum of 150 contact hours is required for three credit hours and 300 contact hours for six credit hours.

Teacher Universe

Teacher Universe is a totally new concept evolving at FGSEHS, creating a perfect atmosphere for teachers to collaborate, share ideas, learn new techniques and strategies, sample the latest technology, and create an exciting learning environment.

Teacher Universe will offer support for the National Board of Professional Teaching Standards certification process; participation with and access to research; degree and advanced degree programs; product demonstration areas; computer stations; reading rooms; instructional materials, both reviewing and creation; online chatrooms; conferences featuring accomplished educators and authors; and recognition programs. All activities will be led by teachers who are recognized experts in these areas.



Teacher Universe will also house the Ocean Bank Center, sponsored by the Dade Public Education Fund and the Broward Education Foundation, at FGSEHS's North Miami Beach campus. This Ocean Bank Center provides free materials and supplies, donated by corporations, to educators throughout South Florida.

For more information or to suggest ideas, call 800-986-3223, ext. TU4U (8848), (954) 262-8848, or email: teacheruniverse@fcae.nova.edu.

Other Programs

In addition to the programs of study outlined in this brochure, GTEP and the Fischler Graduate School of Education and Human Services offer many other programs for professional development, including those listed below. And as with any dynamic institution, new offerings are always in the works. (To learn the latest, check frequently at our Web site, www.fgse.nova.edu.)

ONLINE COURSES AND DEGREES

The Fischler Graduate School of Education and Human Services offers an array of courses and complete degree programs in entirely online format, including many tailored to the needs of teachers and other educational trainers. These high-quality courses are presented in a tried-and-true, easy to manage format used by thousands of online students around the world. And they offer the advantage of letting you work from your home or school, at times that are truly convenient to you. FGSEHS also offers a new online master's degree in applied gerontology; and is continuously developing additional programs for the online delivery format. For details, check the "online programs" link on our Web site at www.fgse.nova.edu.

CERTIFICATE PROGRAMS

The Fischler Graduate School of Education and Human Services offers a variety of certificate programs designed to meet specific needs. Among these are:

- Certification and Accreditation in Student Activity Advising, offered in collaboration with the National Association of Student Activity Advisers and the National Association of Secondary School Principals;
- Certificate Program in Applied Gerontology, designed for those who work with the nation's aging population; and
- Graduate Certificate Program in Conflict Resolution in Education, designed for those who have serious interest in developing the skills and knowledge needed to effectively reduce and resolve conflicts in our schools.

DEGREE PROGRAMS

The Fischler Graduate School of Education and Human Services offers a number of degree programs beyond the master of science in education degree in the majors and specializations listed in the front of this brochure. Additional degree programs include:

Master of Science (M.S.)

- Applied Gerontology
- Child and Youth Care Administration
- Early Childhood Education Administration
- Family Support Studies
- Instructional Technology and Distance Education
- Speech-Language Pathology
- Substance Abuse Counseling and Education

Doctor of Education (Ed.D.)

- Adult Education
- Child and Youth Studies
- Computing and Information Technology
- Educational Leadership
- Health Care Education
- Higher Education
- Instructional Technology and Distance Education
- Vocational, Technical, Occupational Education

Doctor of Audiology (Au.D.)

Doctor of Speech-Language Pathology (SLP.D.)

For information about any of these degrees and programs, contact FGSEHS at (954) 262-8500 or 800-986-3223, ext. 8500; or locate us at www.fgse.nova.edu on the World Wide Web.



FISCHLER GRADUATE SCHOOL OF EDUCATION
AND HUMAN SERVICES
Graduate Teacher Education Program
Office of Admissions
1750 NE 167th Street
North Miami Beach, Florida 33162
(954) 262-8680, 8681, 8682, 8683
800-986-3223, ext. 8680, 8681, 8682, 8683 (U.S.)
Fax: (954) 262-3908

Center AE	
Cluster GEG	
Major Code	
Degree Object	
S- PR	
AC- GST	
AA- X	
AT- GR	
First Semester	

Graduate Admission Application The Graduate Teacher Education Program

This application must be accompanied by a \$50 nonrefundable fee.

(Type or print)

Expected Starting Date _____ / _____ / _____ Instructional Location _____
Mo. Day Year

Soc. Sec. # _____ / _____ / _____ Sex: ☐ Male ☐ Female Date of Birth _____ / _____ / _____
Mo. Day Year

Last Name _____ First Name _____ M.I. _____ Maiden Name _____

Legal/Permanent Address: Street and Number _____

City _____ State _____ ZIP _____ (_____) _____ (_____) _____
Home Telephone Business Telephone/Extension

Mailing address while attending Nova Southeastern (local if applicable) _____ City _____ State _____ ZIP _____

Email Address _____ (_____) _____
Fax Number

Emergency Contact

Name _____ Street Address and Number _____

City _____ State _____ ZIP _____ (_____) _____ (_____) _____
Home Telephone Business Telephone/Extension

Relationship _____

Please list colleges and universities attended. You must provide official transcripts from all listed institutions. Your degree must be from a regionally accredited institution. **Degree transcript is required to process application.**

Complete Name of College/University	State	Date Started (Mo/Yr)	Date Ended (Mo/Yr)	Major Field	Degree Awarded (B.S., M.S.)	GPA

Do you plan to transfer graduate credits? ☐ Yes ☐ No
If yes, please complete a "request for transfer of credits" form, available at your site.

STEP 1: Select Academic Goal—Choose one of the following:

- ☐ Master's Degree ☐ Educational Specialist Degree
☐ Modified Core Program ☐ Non-Degree (financial aid not available)
☐ Initial Teacher Certificate Program

Applicants to the Educational Specialist Degree Program must have a master's degree and either appropriate teacher certification or a bachelor's or master's degree in education. (Please see catalog.)

STEP 2: Select Academic Major—Choose one of the following:

- ☐ Computer Science Education
☐ Curriculum, Instruction & Technology (online only)
☐ Educational Leadership* (special admission criteria)
☐ Educational Media
☐ Educational Technology
☐ Elementary Education
☐ Emotionally Handicapped
☐ English Education
☐ Management and Administration of Educational Programs
☐ Mathematics Education: ☐ Track 1 ☐ Track 2
☐ Mentally Handicapped
☐ Multicultural Education
☐ Prekindergarten/Primary: ☐ Track 1 ☐ Track 2
☐ Reading
☐ Science Education
☐ Social Studies Education
☐ Specific Learning Disabilities
☐ TESOL
☐ Varying Exceptionalities

***Educational Leadership Admission Criteria**

- Letter from employer documenting two full years of successful teaching experience in an academic K-12 setting
- A current professional teaching certificate
- A minimum grade point average of 3.0 in the last 60 hours of undergraduate degree, or a minimum combined score of 1000 on the Verbal and Quantitative Scales of the Graduate Record Exam, or a minimum score of 50 on the Miller Analogies Test (Florida M.S. students only)

STEP 3: Select Capstone Option

Not all Capstone Options are available for all majors. Please refer to the page featuring your major for options.

Choose one of the following:

- ☐ Nine-credit course sequence* ☐ Supervised Teaching Internship (for students seeking initial certification)
☐ Practicum* ☐ Administrative Internship*
☐ Teacher Leadership Institute*

*Valid teaching certificate required

Applicant Status at Time of Application

First time attending Nova Southeastern University? ☐ Yes ☐ No

Returning to Nova Southeastern University after an absence? ☐ Yes ☐ No

If yes, indicate dates of attendance _____ and the program you were in _____

Citizenship Status

- ☐ U.S. citizen
☐ Nonresident alien
☐ Resident alien

Foreign Students

Do you require an I-20? ☐ Yes ☐ No

If you have a visa, indicate status code: _____

Country of citizenship: _____

Native language: _____

Resident alien students are required to submit a copy of their alien registration card. For more information, contact the International Student Office, (954) 452-7240.

Ethnic Origin Data (This information is requested for reporting purposes only.)

Check one of the following:

☐ White (not of Hispanic origin)☐ Black (not of Hispanic origin)☐ Hispanic origin☐ Asian or Pacific Islander☐ American Indian or Native Alaskan**Teaching Certification**State: _____ Certificate Type: ☐ Professional ☐ Temporary ☐ SubstituteAreas of Certification _____

_____**Employment**

Note: Educational Leadership majors must list at least two complete years of teaching experience.

Position	School/Company	City/State	Date Employed From	Date Employed To
1.				
2.				
3.				

Financial AidHave you applied for financial aid? ☐ Yes ☐ NoHave you filed a Free Application for Federal Student Aid (FAFSA)? ☐ Yes ☐ No

Please note the following statements:

1. Based on the information contained herein, my individualized program outline will be completed by my academic advisor.
2. I understand that if I do not currently possess a professional (not temporary) teaching certificate in the same academic area as my planned major at NSU, there may be additional certification requirements to fulfill beyond the academic requirements for my Nova Southeastern University degree. This will not affect the completion and receipt of my degree; only the receipt of state certification.
3. I declare that the above information, to the best of my knowledge, is complete and accurate. It is my responsibility to read and understand the requirements, policies, and procedures stated in the GTEP catalog, and I agree to abide by all the rules and regulations of this graduate program and Nova Southeastern University.
4. I give Nova Southeastern University permission to publish and use any photos in which I appear that may be taken during class or other university activities.

Applicant's Signature_____
Date



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800-986-3223, ext. 8680, 8681, 8682, 8683 (U.S.)
Fax: (954) 262-3908

Request for Official Transcript The Graduate Teacher Education Program

Student: Fill in the blanks on both sections. Mail to your former schools.

Please send to Nova Southeastern University an official transcript of my academic work while attending your institution. Return the form below to Nova Southeastern University.

A. I attended your school from _____ to _____

B. While in attendance, my name on your records was

Last

First

Middle/Maiden

C. My student identification number was _____

Thank you for your assistance.

Sincerely,

Signature

Dear Alma Mater: Please return this form with the transcript. Thank you.

Transcript Transmittal Form

Social Security Number _____/_____/_____ Date _____

Name _____

Last *First* *Middle/Maiden*

Address _____

Street

City

State

ZIP

Please send copy to: NOVA SOUTHEASTERN UNIVERSITY
FISCHLER GRADUATE SCHOOL OF EDUCATION AND HUMAN SERVICES
GTEP—Office of Admissions
1750 NE 167th Street
North Miami Beach, Florida 33162-3017

FGSEHS UNIX ACCOUNT APPLICATION FORM

You must have access to a computer and modem before requesting a UNIX account. You must fill in this form completely; incomplete forms will delay processing. In addition to your log-in name and password, you will be sent Quick Start sheets to assist with configuring your computer's telecommunications software and the Introduction to Distance Library Services at Nova Southeastern University. An account not used for six months will be deactivated or deleted from the system. This form will be processed upon your acceptance to the program to which you are applying, and may take up to five working days from receipt by FGSEHS Network Services to be processed. **This form will not be processed unless signed on the reverse side.**

PLEASE PRINT OR TYPE CLEARLY

Social Security Number

			-						
--	--	--	---	--	--	--	--	--	--

Last Name

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

First Name

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

M.I.

--

Mailing Address

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

City

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

State

--	--

ZIP

						-				
--	--	--	--	--	--	---	--	--	--	--

Home Phone

()	-						
---	--	--	---	---	--	--	--	--	--	--

Business Phone

()	-						
---	--	--	---	---	--	--	--	--	--	--

Fax

()	-						
---	--	--	---	---	--	--	--	--	--	--

Operating System: ☐ Windows 95 ☐ NT Workstation ☐ Macintosh

Status: ☐ Student ☐ Staff ☐ Faculty

EDL ☐ GTEP ☐ PET ☐ PHE ☐ CSD ☐ FCAE

Check the program with which you are associated:

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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PLEASE CONTINUE ON REVERSE SIDE

(SIGNATURE REQUIRED ON REVERSE SIDE)

FOR PROGRAM USE ONLY

Please provide this applicant with a UNIX account. I certify that he/she is registered/employed in our program and is entitled to an account.

Director/Designate _____ Date _____

FOR NETWORK SERVICES USE ONLY

Date Received _____

Log-in _____

Date Entered _____

Password _____

Date Mailed _____

Processor's Initials _____

STUDENT CODE OF COMPUTER ETHICS

Nova Southeastern University provides computer systems with access to hardware, software, and networks to enhance academic experience. The university's computer systems are vital to the university's programs of instruction, research, and administration. Nova Southeastern University's computer systems refer to all computers owned or operated by the university and include hardware, software, data, and communication networks associated with these systems. In particular, computer systems refer to systems ranging from multi-user time-sharing systems to single-user terminals and personal computers, whether free-standing or connected to a network.

Ethical conduct by students in the use of this technology is the same as in all other areas of university life and it is of equal importance. All students are expected to abide by the Nova Southeastern University Code of Student Conduct and Academic Responsibility. Students as part of their academic preparation toward specific professional career goals must be aware of and abide by the professional code of ethics associated with that chosen profession. Therefore, student technology users must apply standards of normal academic and professional ethics and considerate conduct to their use of the university's computing systems and resources, including respect of other users' right to privacy.

The student user must be aware of the legal and moral responsibility for ethical conduct in the use of technology. Student users of Nova Southeastern University's computer systems are subject to all applicable federal, state, and international computer laws. A copy of the Florida Computer Crimes Act and referenced Florida state statutes may be examined online or in a student's academic program office.

In addition, a student accessing any of Nova Southeastern University's computer systems, whether a multi-user time-sharing system or a single-user terminal or personal computer must:

- have proper authorization for use or attempted use of accounts within the Nova Southeastern University computer systems
- limit the use of Nova Southeastern University computer systems to academic activities as defined by the student's academic program office
- refrain from attempting to tamper with or obstruct the operation of Nova Southeastern University's computer systems
- be aware that accessing or using another person's computer account without that person's permission is illegal and unethical
- refrain from any attempt to use Nova Southeastern University's computer systems as a means for the unauthorized access to computer systems outside the university's systems
- be aware that the use of invasive software, such as worms and viruses destructive to hardware, software, or data files is illegal and unethical
- be aware that using Nova Southeastern University's computer systems to act or behave in a rude, obscene, or harassing manner will be dealt with by appropriate university policy, procedures, and agents
- use only legally obtained or licensed data or software in accordance with its license or purchase agreement
- be in compliance with federal copyright laws and the university's copyright code

As with all matters of law and ethics, ignorance of the rules does not excuse violations. Inappropriate conduct and violations will be dealt with under the guidelines of the Nova Southeastern University Code of Student Conduct and Academic Responsibility as defined and determined by the Office of the Academic Vice President and the Office of the Dean of a student's academic program.

ACADEMIC COMPUTING ACCOUNT SECURITY AND ETHICS AGREEMENT

Nova Southeastern University has adopted rules for computing. The following rules outline your responsibilities for securing your computing account. This is not, however, a comprehensive list of all online policies, procedures, and responsibilities. Consult the NSU policy regarding use of computer and network systems. If you misuse your account these privileges may be withheld. You must read, sign, and return this form to your account coordinator before your account can be activated.

Your computer account is to be used only by you. Do not share your account with other individuals. The password to your account must be kept secure. Make sure to commit your password to memory. You may change your password at any time with the password command.

Always choose a password that is difficult to guess. Your password should conform to the following rules:

- It must be eight characters in length.
- It must contain four letters and four numbers.
- It must not be any word that can be found in a dictionary.
- Choose a password that is meaningful to you but not obvious to anyone else.

Examples of acceptable passwords are: 29py94ju, as76dl98, 98df7gh6.

NSU computer systems will automatically monitor your password on a regular basis. If your password has been guessed by the system, you will be sent electronic mail indicating that this has happened. If this occurs, change your password immediately to prevent anyone from tampering with your account. It is your responsibility to make backups of your files on your computer. NSU is not responsible for the loss of your computer files.

There are no specific limits to online time; however, you are encouraged to use your online time wisely in order to conserve resources. Online time that has been excessive and/or used for unauthorized purposes can result in a charge to you. If you do not access your account for a period of six months, your account will be deleted.

I understand the above rules for using the NSU computing systems and networks and agree to abide by them. If you have trouble accessing your account or forget your password, please contact your account coordinator. He/she can facilitate any changes needed to get you working again.

I understand the statement of ethics and the above rules for using Nova Southeastern University's academic computing systems and agree to abide by them.

Print Name

Academic Program

Signature

Date

Graduate Teacher Education Class Site Locations

BRADENTON/SARASOTA

5500 Bee Ridge Road
Suite #102
Sarasota, FL 34233
Mr. William Lance, Site Administrator
(941) 379-6682 (Site)
(941) 758-3631 (Home)

DAYTONA BEACH

The Nova Professional Building
3930 South Nova Road
Suite #102
Port Orange, FL 32127
Mr. Robert Wilson, Site Administrator
(904) 756-4227 (Site)
(904) 761-6689 (Home)

FORT LAUDERDALE

Sonken Building, NSU Campus
3301 College Avenue
Fort Lauderdale, FL 33314-7796
Dr. Jeri Sorosky, Site Administrator
Dr. Mary Ann Butler-Pearson,
Assistant Site Administrator
(954) 262-8656 (Site)

FORT MYERS/NAPLES

10911 Bonita Beach Road
Suite #1031
Bonita Springs, FL 33923
Dr. Douglas Santini, Site Administrator
(941) 992-1711 (Site)
(941) 458-0082 (Home)

GAINESVILLE

Gainesville High School
1900 NW 13th Street
Gainesville, FL 32609
Dr. Jack Buys, Site Administrator
(352) 371-0533 (Home)

JACKSONVILLE

Century Plaza Building
3733 University Boulevard West
Suite #302
Jacksonville, FL 32217
Ms. Kathy Sandusky, Site Administrator
(904) 443-2885 (Site)

LAS VEGAS, NEVADA

The Plaza Office Park
2320 Paseo del Prado
Suite #307
Las Vegas, NV 89102
Mr. Steve Rudish, Site Administrator
(702) 365-6682 (Site)

MELBOURNE

Brevard County Educational
Services Facility
2700 Judge Fran Jamieson Way
Viera, FL 32940-6699
Walt Taylor, Site Administrator
(407) 632-8097 (Home)

MIAMI

Las Americas V Center Plaza
Unit H-3
11865 SW 26th Street
Miami, FL 33175
David Ferrer, Assistant Site
Administrator
(305) 485-8359 (Site)

ORLANDO

Nova Southeastern University
Building
445 North Wymore Road
Winter Park, FL 32789
Ms. Carole Quick, Site Administrator
(407) 647-3389 (Site)

TAMPA

Austin Center, West Atrium Mall
1408 North Westshore Boulevard
Suite #115
Tampa, FL 33607
Dr. Deborah Coyle, Site Administrator
(813) 288-9460 (Site)

WEST PALM BEACH

Santaluces Community High School
6880 Lawrence Road
Lantana, FL 33462
Lisa Shields, Assistant Site Administrator
(561) 969-9770 (Site)

MAILING ADDRESS

Nova Southeastern University-FGSEHS
Graduate Teacher Education Program
1750 NE 167th Street
North Miami Beach, FL 33162-3017

Each site is represented by a site administrator. Student services are provided by the main campus.



ABRAHAM S. FISCHLER

Graduate School & of Education Human Services



Accreditation

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees.

Notice of Nondiscrimination

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



NOVA
SOUTHEASTERN
UNIVERSITY

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OF EDUCATION AND HUMAN SERVICES
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